

#### Qualification & affiliation (font size 12)

**Abstract:** (font size 12, single spaced)

**Key Words:** key word 1, key word 2, key word 3, key word 4, key word 5

\*All **HEADINGS, SUB HEADINGS** in bold, font size 14, text font size 12 and single-spaced, between paragraphs double-spaced.

## Introduction

## **Review of Literature**

## Methodology

## **Findings**

Table: 1

### Caption


Figure: 1



## Caption

## Conclusion

## Suggestions and Recommendations

#### **Acknowledgement (If Any)**

## References

(APA style in Alphabetical order, font size 11 and single spaced. See example below)

- Allwright, D. 1984. Why don't learners learn what teachers teach? The interaction hypothesis. In D. Singleton and D. Little (eds.). *Language Learning in Formal and informal Contexts* (pp. 3-18). Dublin: IRAL.

Cunningham, Patricia, and Richard Allington. 2003. *Classrooms that work, they can allread and write*. Boston: Pearson Education, Inc.

Wilkins, D.A. (1976). *Notional syllabuses*. London: Oxford University Press.

## **Appendix (If Any)**

### **Please follow the following instructions:**

- Complete the manuscript in Times New Roman.
- Title (font size 16), Name (s), Headings and sub headings in **Bold**, font size 14.
- Double spaced between the paragraphs.
- Text font size 12 and single spaced.
- All tables and figures (font size 10) should be drawn carefully; size enlargement and reduction should be functional.
- References and appendix font size 11.